

23-062 | PARKING MANAGEMENT

1. INTRODUCTION

A Parking Management statement was requested as a pre-occupation planning condition (condition 18) by Reading Borough Council. This statement has been prepared by MH Architects on behalf of Acorn Education and Care Ltd. to support the discharge of this condition. The project, for which conditional planning permission has been granted, is for alterations to the former Phoenix College at 40 Christchurch Road, Reading, RG2 7AY.

2. ALLOCATION OF SPACES

It is believed that when the school reaches the maximum capacity of 60 pupils, there will be 34 Full Time Equivalent staff, comprised of 30 Full Time and 10 Part Time employees.

There are 17no. parking spaces provided on site. Spaces 11 and 12, see Figure 1, are to be allocated for visitors. Space 12 has been positioned for use by disabled users. Spaces 9 and 10 will be allocated to school vehicles. The Remaining 13no. spaces, see Figures 1 and 2, will be allocated to staff members by the Head Teacher. Allocation of spaces 13 to 17 will be prioritised to designated staff that require electric vehicle charging, as these points are installed in this area.

The school is well served by public transport and close links to the town centre. Connectivity and alternative parking arrangements will not provide issues for staff that are not allocated onsite parking space.

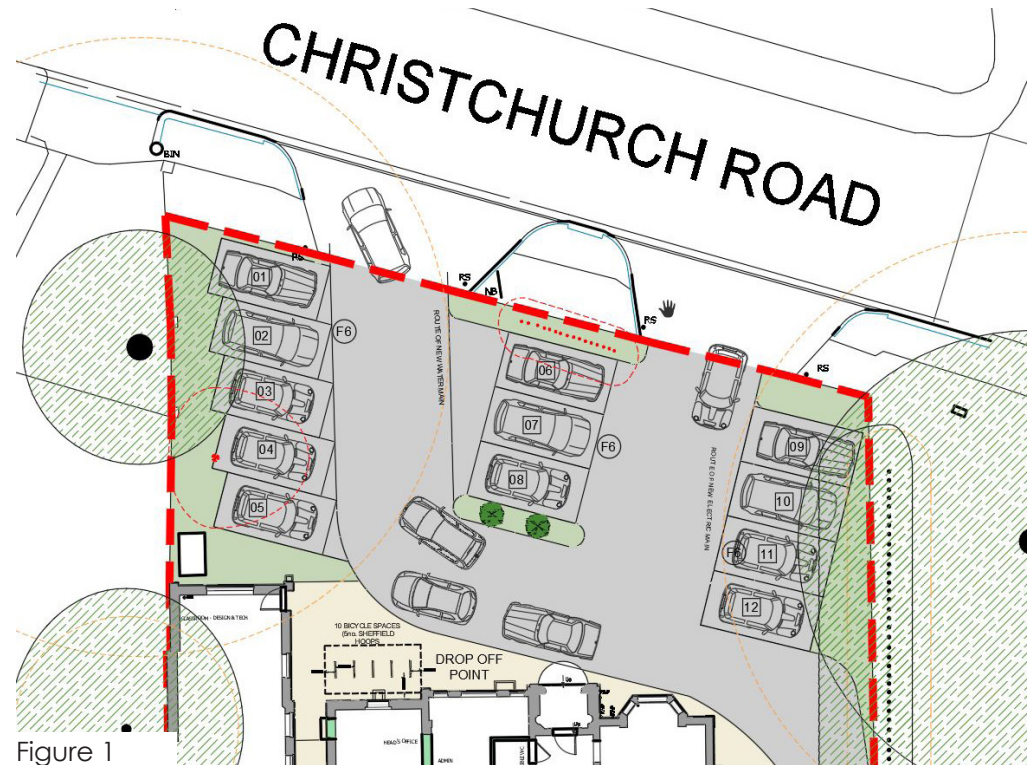


Figure 1

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Figure 2

3. DROP-OFF & PICK-UP ARRANGEMENTS

The additional needs of the pupils mean that all will be escorted to school, either by parents or by transport arranged by the school. This allows the student arrivals and departures to be coordinated by the school, with timings staggered to prevent a build-up of cars. Drop-off will take place between 8am and 9.30am, with pick-up between 2.30pm and 3.30pm.

4. COMMUNITY USE

The school building and external grounds will not be used for any community activities. The site will only be used for the provision of education by Acorn Education.

5. CONCLUSION

The management of the parking spaces and access will be coordinated by senior school staff. This will ensure that vehicle use by school users will not have a detrimental affect on the local area and community.