

Alfred Sutton Primary School

(DfE Number: 870/2000)



Happy together. Achieving together.

SCHOOL TRAVEL PLAN

2015

Contents

1. Our School

1.1 *Introduction*

1.2 *School Details*

1.3 *Current Involvement*

2. School Travel Survey & Consultation

2.1 *Survey Details*

2.2 *Survey Results*

3. Journey to School Consultation

4. Problems & Opportunities

5. What we want to Achieve

5.1 *Objectives*

5.2 *Targets*

6. Problems & Opportunities

6.1 *Current Involvement in Travel Activities & Education*

7. Keeping Track

7.1 *Monitoring*

7.2 *Review*

8. School Travel Plan Agreement

9. Appendices

9.1 *Reading Bus' Network Map*

9.2 *Reading Cycle Routes & Network Map*

9.3 *Pupil Postcodes & Walking Distance Map*

9.4 *School Location Plans*

9.4.1 *Site Plan*

9.4.2 *Town Plan*

1. Our School

1.1 Introduction

The aim of our school travel plan will be to encourage and facilitate safe and sustainable travel to and from our school for our pupils, parents and staff.

We would like to achieve this in a variety of ways, to consider the needs of all of our families, whilst at the same time inspiring our children to take an active role in implementing new and exciting schemes.

New Development

One of the reasons for us updating our school travel plan is that the school is currently in the process of expanding from a two form entry school to a three form entry school. This is being achieved through building a new two storey classroom block, a single storey addition to the admin areas and a relocation of both the independent playgroup and school nursery to the front of the site in a new building. This will enable us to care for an additional 30 pupils per school year group. For us, this makes a focus on safe and sustainable travel a school-wide goal for the forthcoming years.

1.2 School details

Alfred Sutton Primary school caters for pupils aged 3 to 11 years old. We have capacity for 510 pupils in the school at present, and this is planned to rise to 630 by 2016. Our Nursery accommodates 52 pte children. Currently we have no SEN pupils qualifying for funding for home to school transport or with specific transport needs attending our school.

The school day starts at 8:50 am, although our doors are open and we begin supervision from 8:40am. Our school day finishes at 3:10pm. EnergyKidz runs both a Breakfast and After School club on the school site. The Breakfast club runs from 7.30 a.m. and the After School Club runs until 6.00 p.m. Our pupils also benefit from a range of after-school activity clubs which are led by staff at the school.

The areas that our pupils are travelling to the school from can be seen in the 'pupil postcodes & walking distance map' in the appendices.

School location

For location plans for our school, please refer to the 'site plan' & 'town plan' in the appendices.

Transport Links

The current Reading Bus' and Reading Cycle network maps can be found in the appendices. These maps indicate which routes serve our school and which onward connections could be used for travel where necessary.

1.3 Current involvement in school travel activities and education

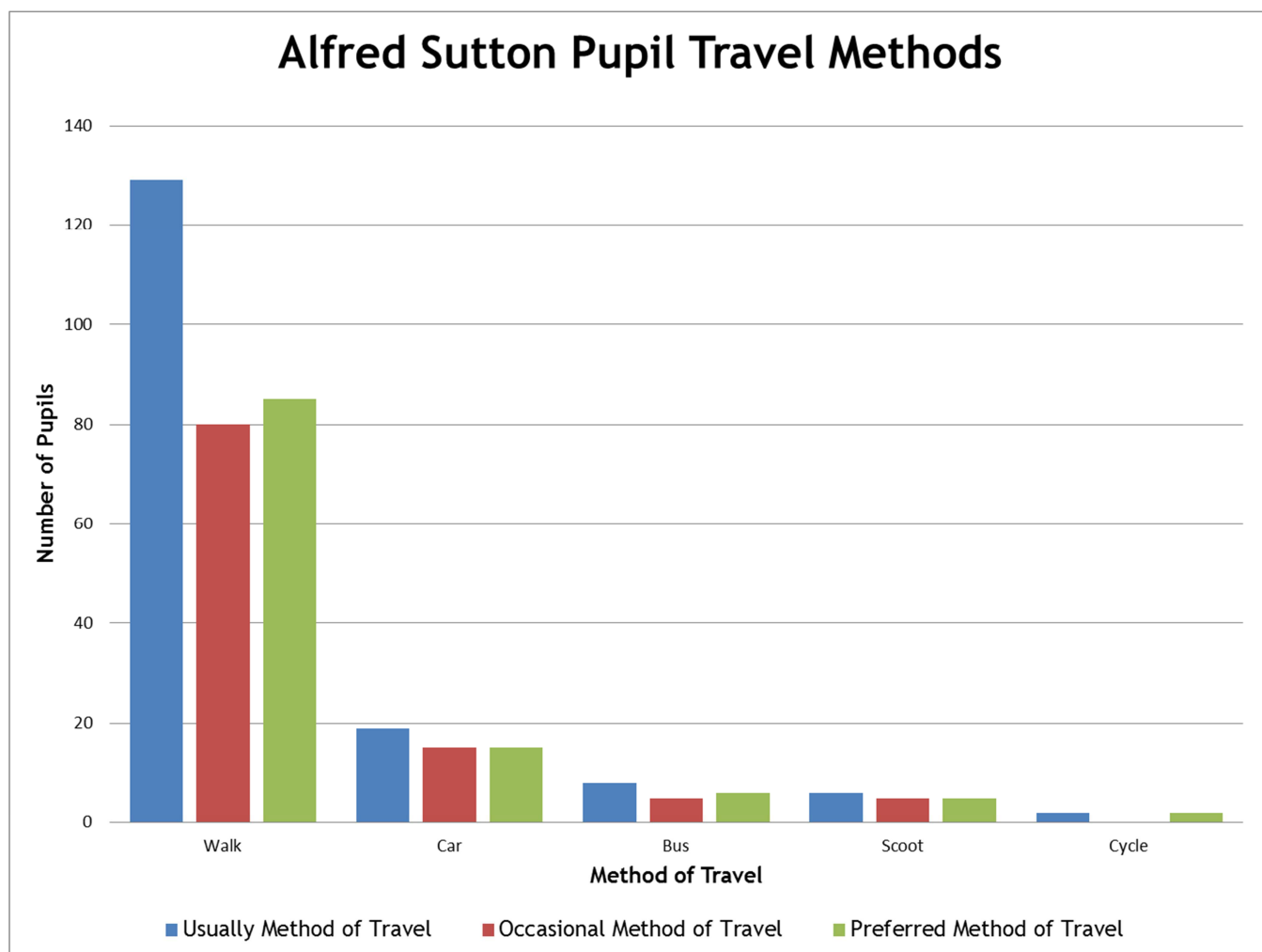
It is important to us that our children are aware of the benefits of leaving the car at home and travelling to school by foot or on two wheels in terms of health and sustainability of the world around us.

2. School travel survey and consultation

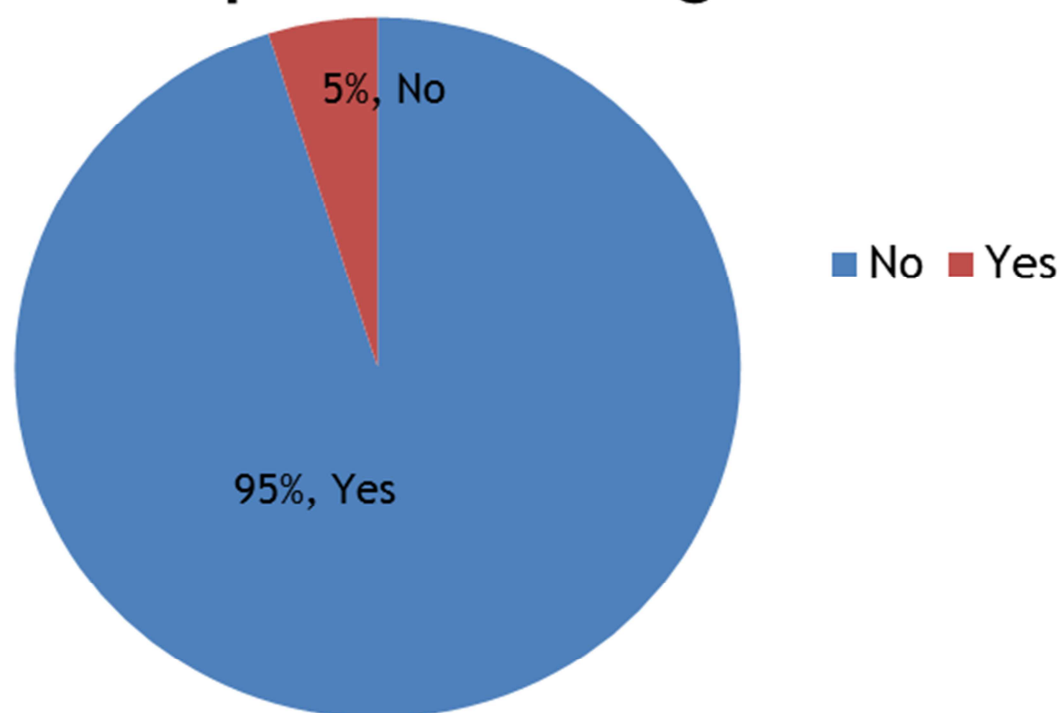
2.1 Survey details

In May 2014, parents were asked to complete a written survey about how their children get to school. The survey was completed for 165 pupils. From this we have been able to capture the issues that they face on their daily journeys to school, in order for us to review fit-for-purpose solutions to tackle travel burdens.

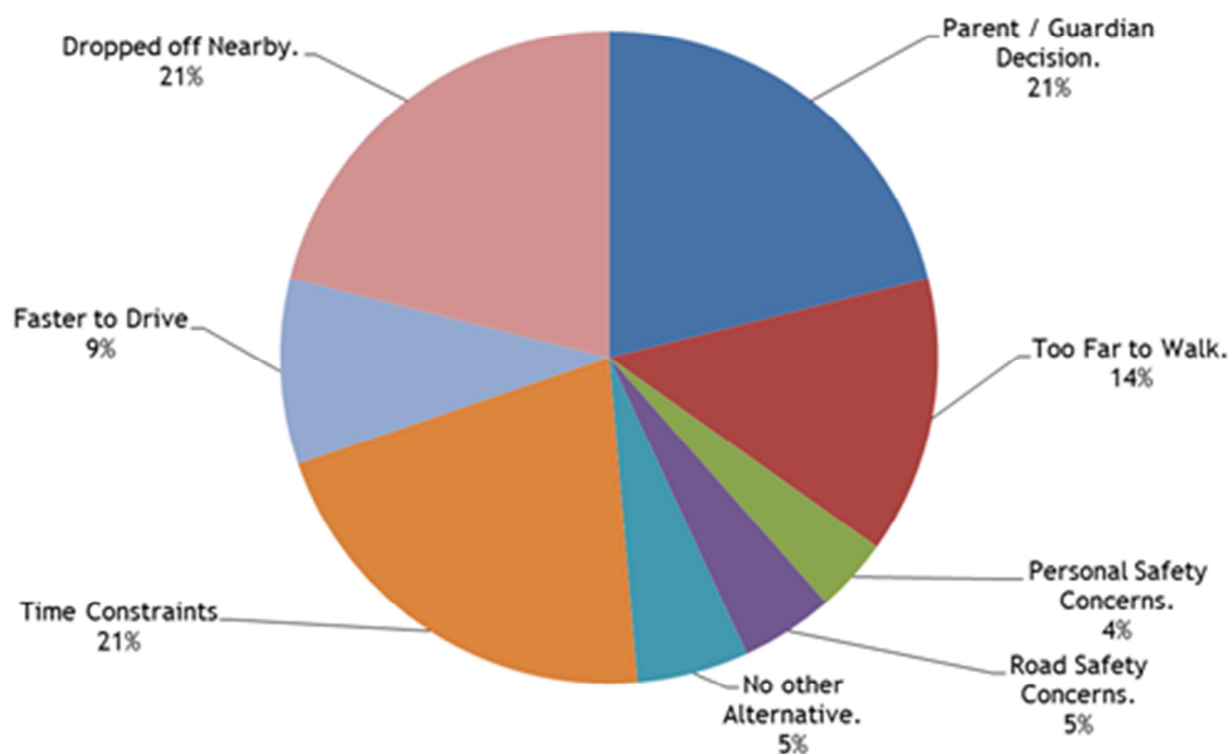
2.2 Survey results



Pupil Car Sharing



Reasons for Car Usage



3. Journey to School Consultation

As part of the travel to school questionnaires pupils, parents and staff were all given the opportunity to put forward their thoughts and views on their journeys to school. This helps to identify any key and overarching issues or problems that different groups were facing on a daily basis. The questionnaire also gave the opportunity for suggestions as to how issues could be solved.

Parent, pupil and staff comments;

Concerns with journeys to school

- Narrow pavements
- Uneven pavements
- Heavy, speeding traffic
- Lack of pedestrian crossing at Palmer Park/Grange Avenue
- Double parking, cars parking on pavements
- Traffic congestion

Suggestions for improvements to the journey to school

- Cheaper bus fares
- Awareness of where parents can park away from school
- More pedestrian crossings
- Speed limit managed
- Policing of situation

4. Problems and Opportunities

	Problems	Opportunities
Walking	Crossing roads around the school A few pupils are worried about their safety when walking to school	Pupil training to improve their road safety skills. Personal safety talks from the police could help children act in a safe way on their journeys to school. Take part in walk to school weeks.
Cycling/Scooters	More pupils would like to cycle to school and so more cycle parking may be required.	Take part in 'Bikeability' cycle training to improve. Look at the possibility of installing additional cycle parking at the school. Encourage staff who do not own a bike to look at the bike to work scheme, if they wish to buy a bike to cycle to work. Distribute cycle maps to staff and parents.
Public Transport	Many live too close to the school for public transport to be a viable option.	Have up to date bus timetables available at school reception for those who wish to travel by bus.
Car	Parents turning their cars outside the school car park makes it dangerous for KS2 pupils to cross the road. Parking/turning in UTC car park. High levels of traffic around the school are also a concern for those on foot or cycling.	Encourage car sharing to reduce the number of car trips to the school site. Write to parents reminding them to be considerate when driving to and from school. Ask traffic wardens to carry out spot checks around the school to discourage illegal behaviour.

5. What we want to achieve

5.1 Objectives

The objectives for our school travel plan are:

- Less pupils travelling to school in cars
- More families choosing to walk to school
- A safer environment outside school for pedestrians
- Car user families parking a short distance from the school - Encouraging a culture of 'Walking the last five minutes'.
- No parents dropping off pupils directly in front of school on Wokingham Road or Crescent Road
- Improved relationships with school neighbours
- Adopt a scooter and/or cycling culture in the school
- Less congestion directly outside school
- Reduced risks of accidents
- Greater awareness of health and ecological benefits of walking all or part of the school journey

5.2 Targets

The targets that we hope to achieve through our school travel plan are;

1.	Reduction in number of children being 'dropped-off' directly outside school.
2.	Have a number of car users taking up the 'Walking the last five minutes' challenge.
3.	At least 5% children cycling or scooting (accompanied) to school by July 2015.

6. Planning for Change

Action	Person / Team Responsible	Other Parties Involved	Timescale for Implementation
Road safety awareness	Foundation Stage KS1	RBC	Ongoing as part of curriculum
Keeping healthy: - Effect of exercise on body - Air pollution - Sustainability	Whole school	RBC NHS Change for life	Ongoing as part of curriculum
Bikeability and Bike-it workshops	UKS2	RBC, Bikeability	As and when workshops are available
Beat the Street	Whole school	RBC/NHS	Summer term
Increase in number of bicycle and scooter shelters	HT, SBM	RBC, HCC	February 2016
Highlight travel issues with parents, especially on admittance to school, e.g. new parent meetings	HT, FS staff	RBC	June 2015 and ongoing
Investigate a 'walking bus' from Palmer Park	PTA(?)	RBC	Autumn 2015

7. Keeping Track

7.1 Monitoring

- Our school travel plan will be monitored on a regular basis.
- A 'hands-up' Children's survey will be carried out in school at the beginning of Term 4 and repeated in Term 6.
- The 'Walk the last five minutes to school' initiative will be monitored by 'spot checking' car counts at 8.45 a.m. in the Palmer Park car park, three times a term on random dates.
- Parents will be kept informed of Travel issues through the school's newsletters and on the website.

7.2 Review

As the School Travel Plan is an ongoing process of review and change, new action points will be implemented and changes will be made to both targets and processes as soon as we can start to judge the effectiveness of the Plan, and as and when the school's circumstances change. Our travel plan will be reviewed on an annual basis. We will assess our progress towards the targets set out in this plan using the national school census data. We will also review our entire action plan at this stage and update and modify it as necessary in preparation for the new school year each September.

In addition to the above, reviews of our travel plan will consider pupil travel needs arising from new developments in education & transport provision. Our School Travel Plan will be revised where possible to take account of these needs.

8. School Travel Plan Agreement

We support the content of our school travel plan:

Head teacher

Name:

Signature:

Date:

Chair of Governors

Name:

Signature:

Date:

Reading Borough Council (Education Sign Off)

Name:

Signature:

Position:

Date:

Reading Borough Council (Transport Sign Off)

Name:

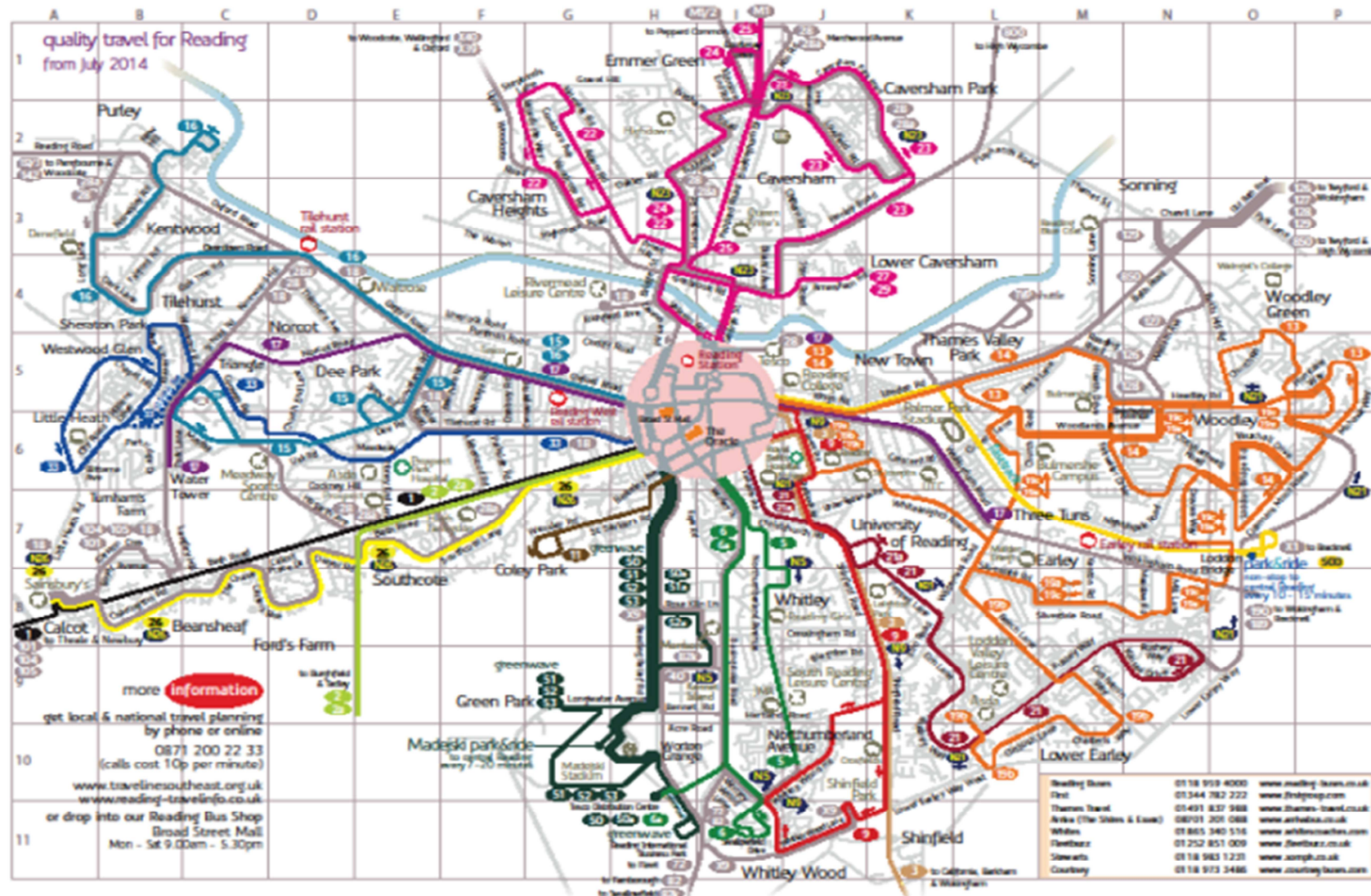
Signature:

Position:

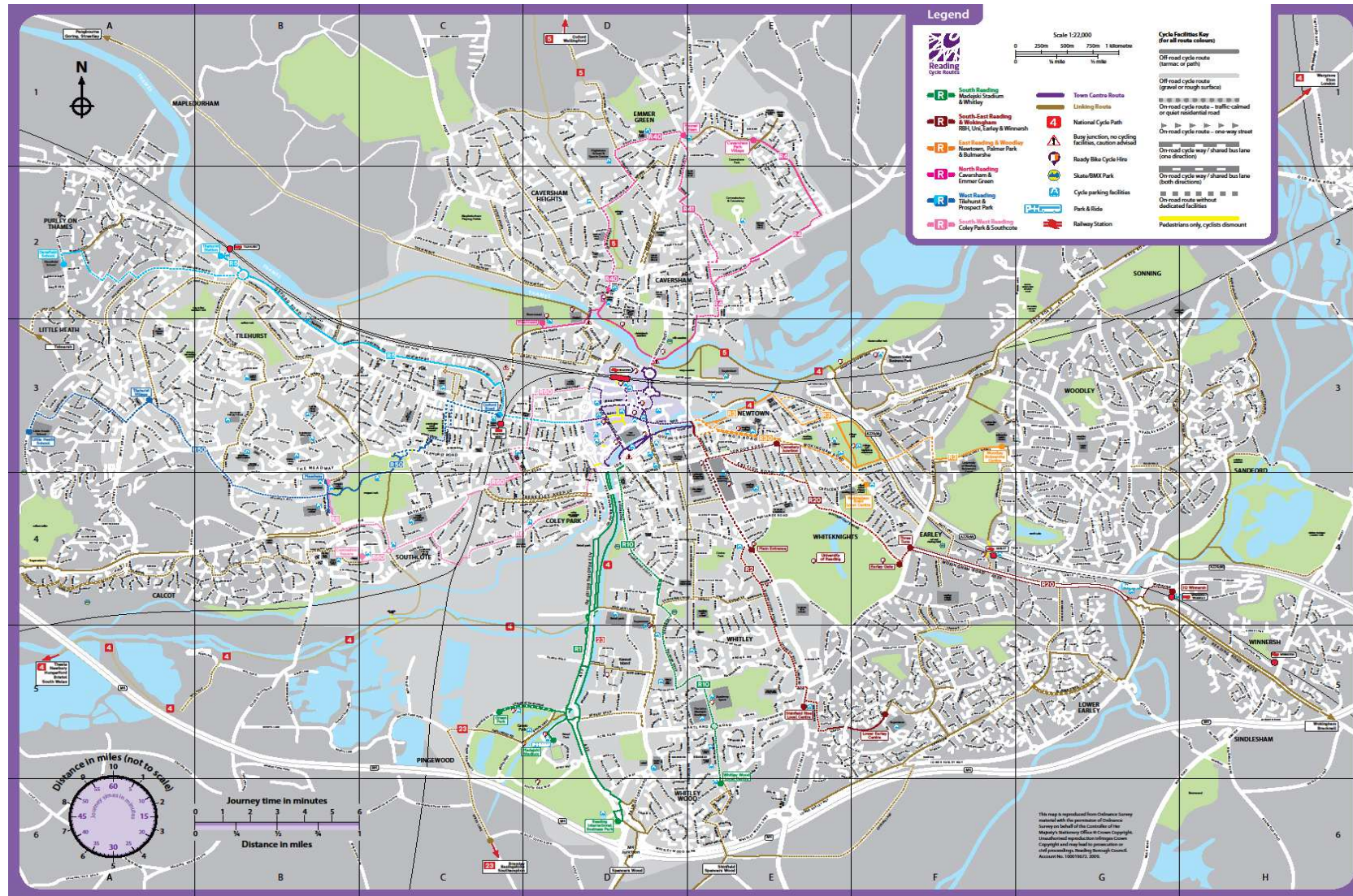
Date:

9. Appendices

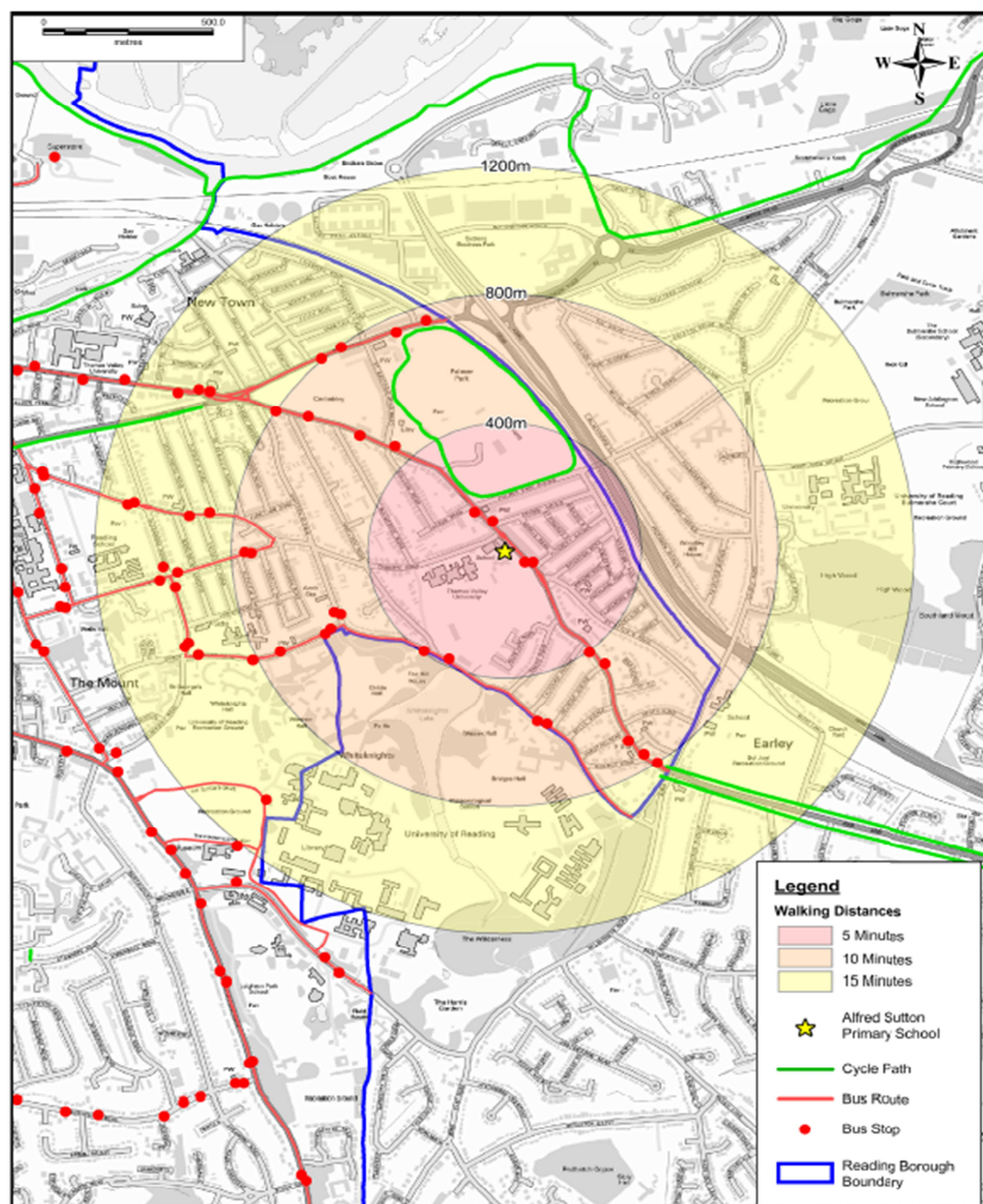
9.1 Reading Bus Network Map



9.2 Reading Cycle Routes Network Map



9.3 Pupil Postcodes and Walking Distance Map



Alfred Sutton Primary School Walking Distances

Produced by GIS & Mapping Services

Date: 14/04/2014

Scale at A4: 1:15000

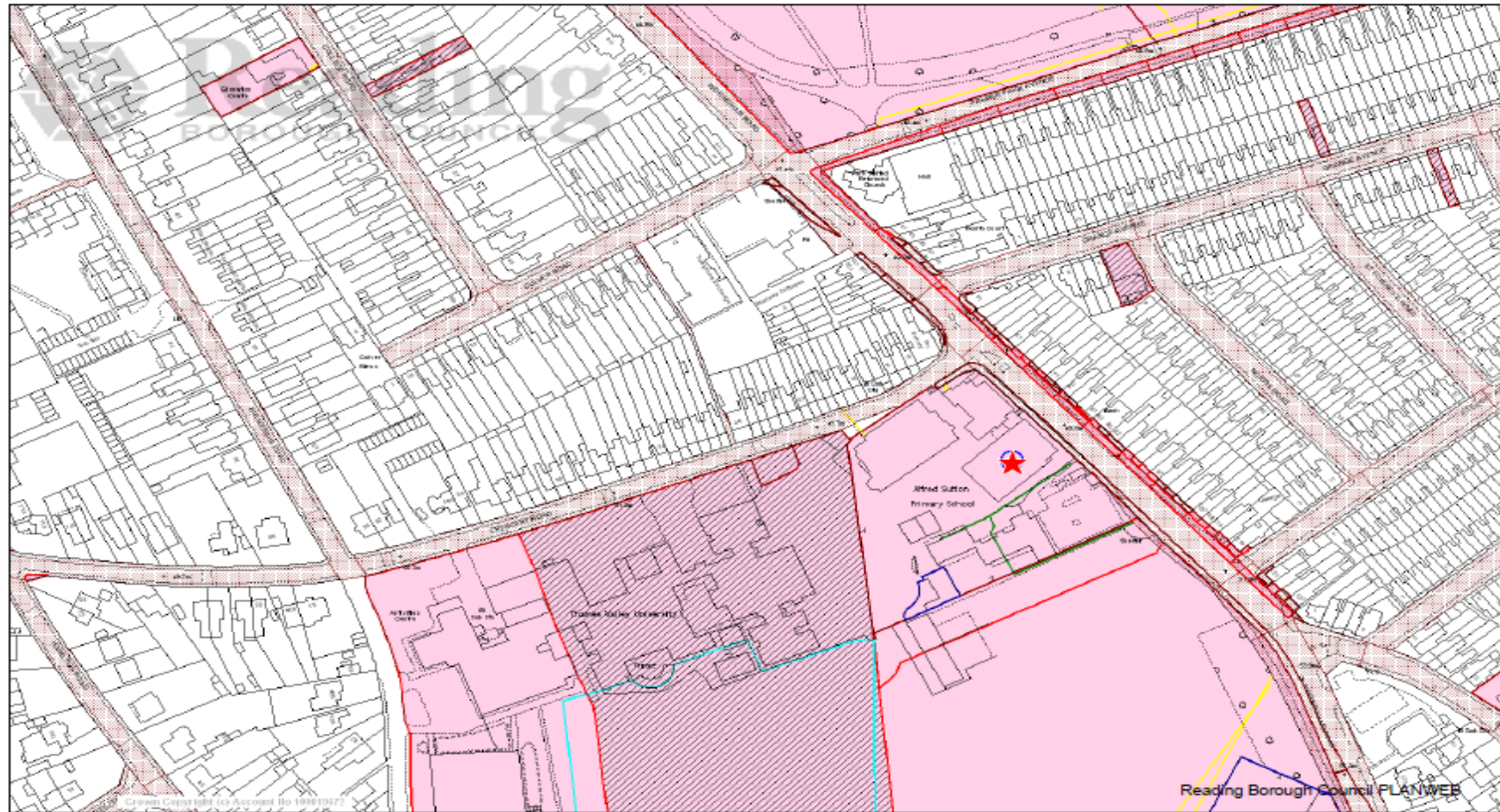
Ref: 53509 - G:\MIData\CD\Ed & Com\Schools\School Walking distances\Alfred Sutton Walking.wor

© Crown copyright and database rights 2014 Ordnance Survey 100019672



9.4 School Location Plans

9.4.1 Site Plan



Alfred Sutton Primary, Wokingham Road

Date 4/9/2014

Scale 1/2143

© Crown copyright. All Rights reserved. Reading Borough Council. Account no.100019672 2014



9.4.2 Town Plan



