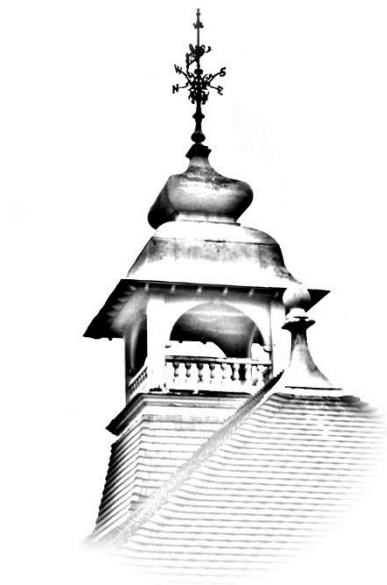


EP Collier Primary School

(DfE Number: 8702006)



SCHOOL TRAVEL PLAN

2016

Contents

1. Our School

1.1 *Introduction*

1.2 *School Details*

2. School travel survey

2.1 *Survey details*

2.2 *Survey results*

3. Journey to school consultation

4. Problems and opportunities

5. What we want to achieve

5.1 *School Objectives*

5.2 *Targets*

6. Planning for change

6.1 *School*

6.2 *Aspirations*

7. Keeping track

7.1 *Monitoring*

7.2 *Review*

8. School Travel Plan Agreement

9. Appendices

9.1 *Reading Buses Network Map*

9.2 *Reading Cycle Routes & Network Map*

9.3 *Walking Distance Map*

9.4 *School Location Plans*

9.4.1 *Site Plan*

9.4.2 *Town Plan*

1. Our School

1.1 Introduction

The aim of our school travel plan will be to encourage and facilitate safe and sustainable travel to and from our school for our pupils, parents and staff.

We would like to achieve this in a variety of ways, to consider the needs of all of our families, whilst at the same time inspiring our children to take an active role in implementing new and exciting schemes.

Our children, parents and staff have completed travel questionnaires. From this we have been able to capture the issues that they face on their daily journeys to school, in order for us to review fit-for-purpose solutions to tackle travel burdens.

New Development

One of the reasons for us updating our school travel plan that the school will be expanding to a full two form entry school with 420 pupils plus 52 part-time nursery places. For us, this makes a focus on safe and sustainable travel a school-wide goal for the forthcoming years.

1.2 School details

EP Collier caters for pupils aged 4 to 11 years old. We have 265 pupils in the school at present (including nursery), and this is planned to rise to 420 by September 2019 plus 52 part-time nursery places. Currently we have 5 SEN pupils with specific transport needs attending EP Collier.

The school day starts at 8:30am for the KS2 children am, although our gates are open and we begin supervision from 8:30am for all children. Children finish school between 3.00pm and 3.15pm.

School location

For location plans for our school, please refer to the 'site plan' & 'town plan' in the appendices.

Transport Links

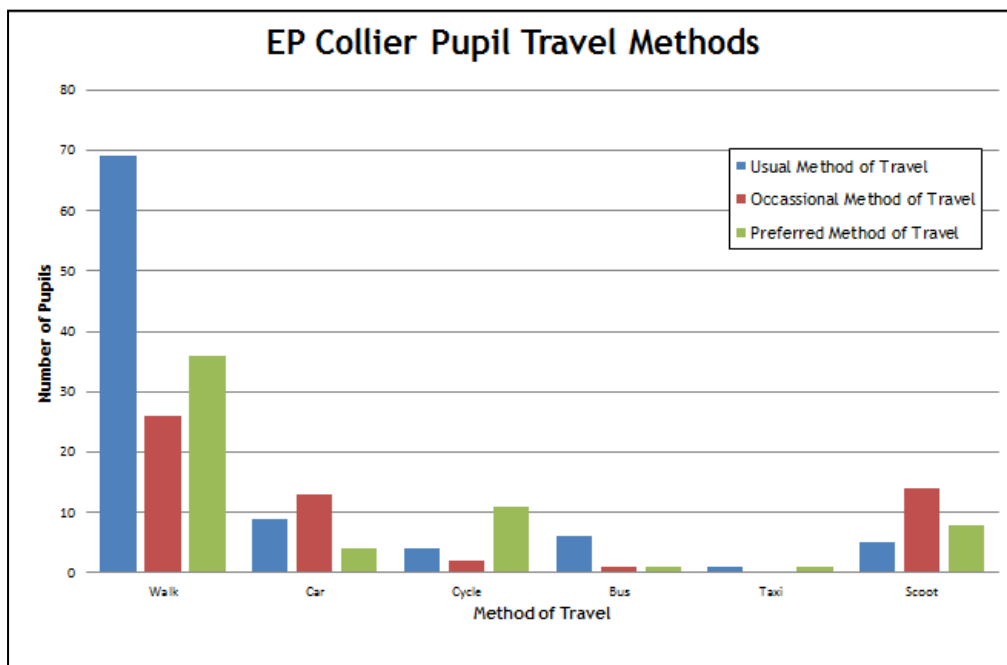
The current Reading Bus' and Reading Cycle network maps can be found in the appendices. These maps indicate which routes serve our school and which onward connections could be used for travel where necessary.

2. School travel survey and consultation

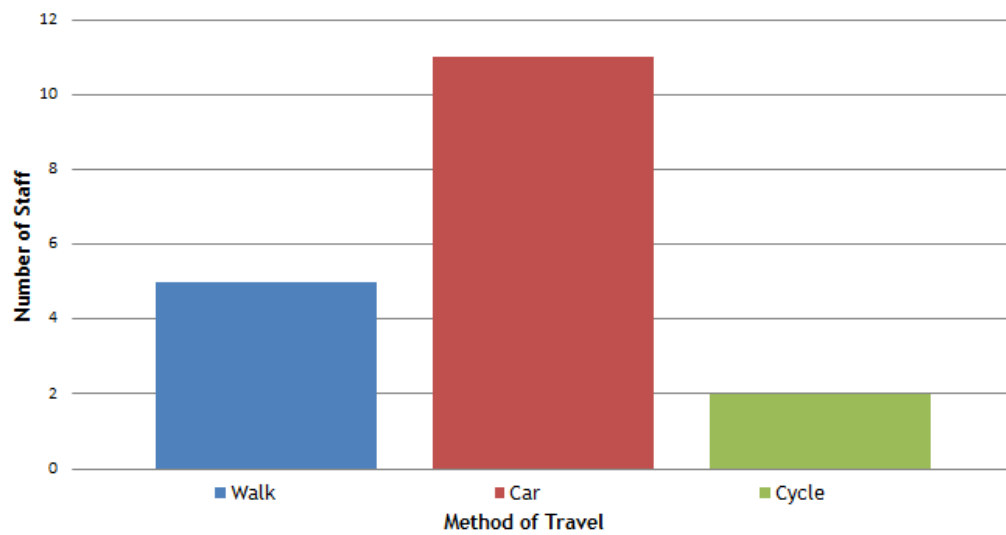
2.1 Survey details

In May 2014, parents and staff were asked to complete a written survey about how their children get to school. An additional survey was completed in October 2015 to collate responses from the new children arriving as a result of the expansion. The survey was completed for 94 pupils and by 19 members of staff. From this we have been able to capture the issues that they face on their daily journeys to school, in order for us to review fit-for-purpose solutions to tackle travel burdens.

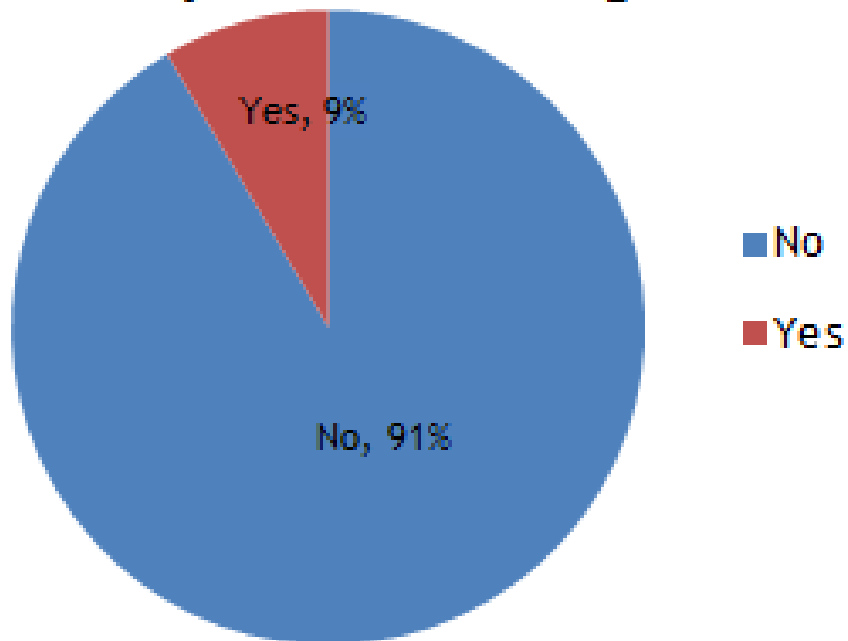
2.2 Survey results



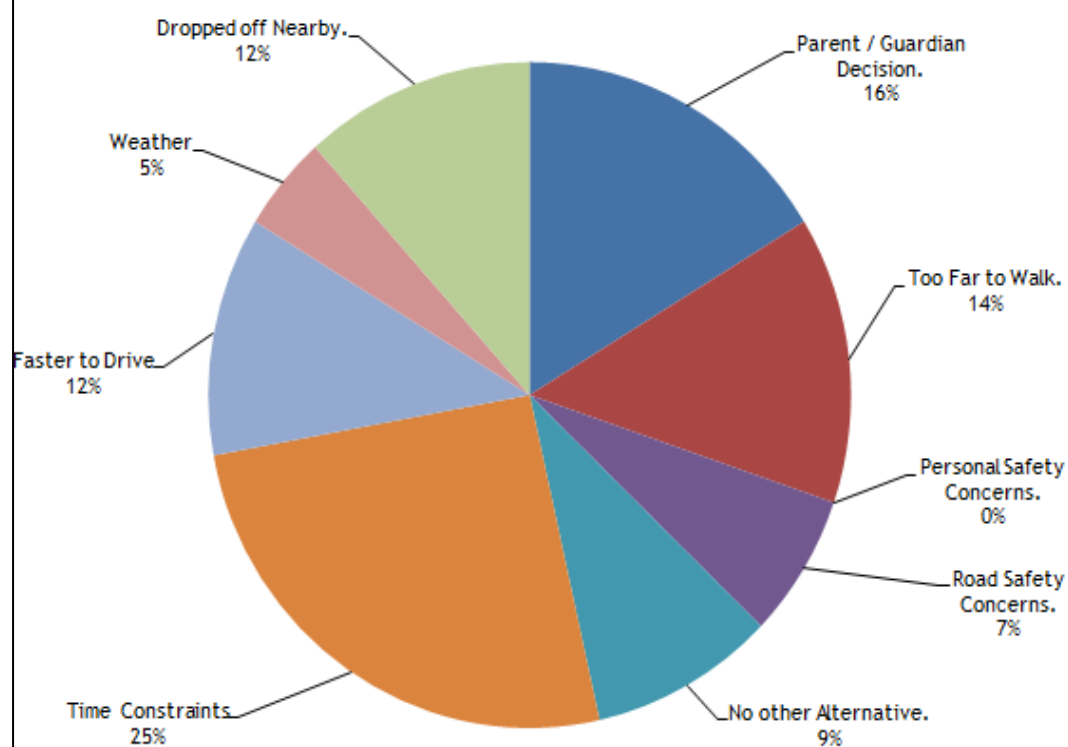
EP Collier Staff Travel Methods



Pupil Car Sharing



Reasons for Car Usage



3. Journey to school consultation

As part of the travel to school questionnaires pupils, parents and staff were all given the opportunity to put forward their thoughts and views on their journeys to school. This helps to identify any key and overarching issue or problem that different groups face on their journeys to school. The questionnaire has also given the people who make their journeys to school every day the opportunity to put forward their suggestions and what they would like to be done towards solving these issues.

Parent and pupil comments

- Walking is good for your health
- Not possible to walk as both parents work full time
- Pavements on the journey are uneven and are trip hazards
- More cycle paths would be beneficial
- We need a school closer to home

Concerns with journeys to school

- The path under the railway bridge is not very safe for pedestrians and is poorly lit
- The number of cars parking along the kerb and on double yellow lines around the school makes it difficult to cross the road safely (particularly at the junction of Ross Road/ York Road)
- Bike park gets flooded
- Caversham Road is a very busy road with fast moving traffic
- The pedestrian crossing on the Caversham Road gives only a short crossing time
- Lack of close parking spaces due to amount of permit parking
- Damage to the footpath caused by vehicles becomes a trip hazard (Addison Road/York Road)
- Frequency of bus route 22
- Some footpaths not very wide

Suggestions for improvements to the journey to school

- More car parking spaces available close to the school
- Completion of Cow Lane works to provide a safe route for pedestrians
- More bike racks
- Better management of traffic signals and provision of 'cyclist dismount signs
- Wider footpaths required especially under Caversham Road bridge
- Improve the reliability of the bus route during peak times
- Cycle and scooter training including road training.
- Greater frequency of buses on route 22 in peak times
- Make footpath repairs to avoid trip hazards
- Slow cars down in the proximity of the school

4. Problems and Opportunities

	Problems	Opportunities
Walking	Crossing roads around the school A few pupils are worried about their safety when walking to school	Pupil training to improve their road safety skills. Personal safety talks from the police could help children act in a safe way on their journeys to school. Take part in walk to school weeks.
Cycling	More pupils would like to cycle to school and so more cycle parking may be required.	Take part in 'Bikeability' cycle training to improve the road safety skills of the children. Look at the possibility of installing additional cycle parking at the school. Encourage staff who do not own a bike to look at the bike to work scheme, if they wish to buy a bike to cycle to work. Distribute cycle maps to staff and parents.
Public Transport	Many live too close to the school for public transport to be a viable option.	Have up to date bus timetables available at school reception for those who wish to travel by bus.
Car	High levels of traffic around the school are also a concern for those on foot or cycling.	Encourage car sharing to reduce the number of car trips to the school site. Write to parents reminding them to be considerate when driving to and from school. Ask traffic wardens to carry out spot checks around the school to discourage illegal behaviour.

5. What we want to achieve

5.1 Objectives

The objectives for our school travel plan are to;

- Reduce traffic problems
- Encourage children and staff to walk and cycle

5.2 Targets

The targets that we hope to achieve through our school travel plan are;

1.	Children and adults feel safer when walking to school and so choose this method of transport to school.
2.	Higher numbers of children and adults cycle/scoot to school.
3.	Less traffic congestion around the school during drop off and pick up times.

6. Planning for Change

6.1 School

Action	Person / Team Responsible	Other Parties Involved	Target / Objective	Timescale for Implementation
Improve the facilities for those wishing to cycle/scoot to school	RBC/HCC	EP Collier	Three new cycle/scooter store areas included in the new design which will be bigger, drier and more secure.	September 2016
Continue with Bikeability Programme	EP Collier	RBC - Bikeability team	Children and parents are confident about the children cycling to school.	Ongoing
Add link to Reading Buses to school website	EP Collier		Support those wishing to access public transport	February 2016
Distribute cycle maps to all families and then add to new starter packs going forward	EP Collier	Transport team	Encourage cycling	February 2016
Include reminders about considerate driving in periodic newsletters	EP Collier		Remind parents of expectations	Ongoing

6.2 Aspirations

Action	Other Parties Involved	Target / Objective
Review road markings around the school: Zig zags need to be brought in line with new entrances etc so some may be removed; consider adding tabbed double yellow lines on the corners of cross road of York Road & Ross Road and Newport & York Road to give safer crossing points for pedestrians; consider changing double yellow lines that are currently across school entrances to single white lines to protect access points.	Highways	To reduce the risk to pedestrians accessing the school
Review locations of railings around the	Highways	To ensure that adults

school		and children exiting the school are safe and remove unnecessary railings
Extend the current 20MPH zone around the school to include Swansea Road from Caversham Road as far as Northfield Road. (General speed of traffic along Caversham Road also of significant concern)	Highways	To make the route to school safer for pedestrians
Make repairs to road on the Drews' side of Caversham Road as pedestrians exit the railway bridge as there is a large puddle here that soaks walkers as cars/lorries drive through it.	Highways	Encourage walking along this route
Pedestrian crossings on Caversham Road need to have crossing time extended (currently only 10 seconds on both).	Highways	To encourage people to use the route as they feel safer crossing the Caversham Road.
Replace pedestrian crossing on Caversham Road located between Swansea Road and York Road with a more modern crossing.	Highways	To encourage people to use the route as they feel safer crossing the Caversham Road.
Improvements to pavements: path between York Road and Caversham Bridge is extremely uneven with large puddles that need to be navigated and a lot of trip hazards caused by tree roots; random pole in pavement outside school on York Road with no signage on it; trip hazards on York Road pavement; Swansea Road pavement uneven and some puddles, potholes.	Highways	Better walking experience will encourage more families to walk to school.
Increase the number of dropped curbs - namely across Swansea Road just before the junction with Northfield Road and on Ross Road just after the junction with Swansea Road.	Highways	Safer crossing opportunities will encourage walking - especially those with prams/pushchairs.

7. Keeping Track

7.1 Monitoring

Our school travel plan will be monitored on a termly basis as part of the School Council's meetings to ensure pupil involvement. The team responsible for delivering the action plan will also monitor the travel plan on a termly basis to keep track of any progress made towards any of the actions.

7.2 Review

Our travel plan will be reviewed on an annual basis. We will assess our progress towards the targets set out in this plan using the national school census data. We will also review our entire action plan at this stage and update and modify it as necessary in preparation for the new school year each September.

In addition any review of our travel plan will consider pupil travel needs arising from new developments in education and transport provision and our School Travel Plan will be revised as necessary to take account of these.

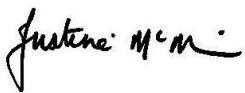
8. School Travel Plan Agreement

We support the content of our school travel plan

Head teacher

Name: Justine McMinn

Date: 09.02.16

Signature: 

Chair of Governors

Name: Chris Robinson

Date: 09.02.16

Signature: 

Reading Borough Council (Education Sign Off)

Name: Sue Parcell

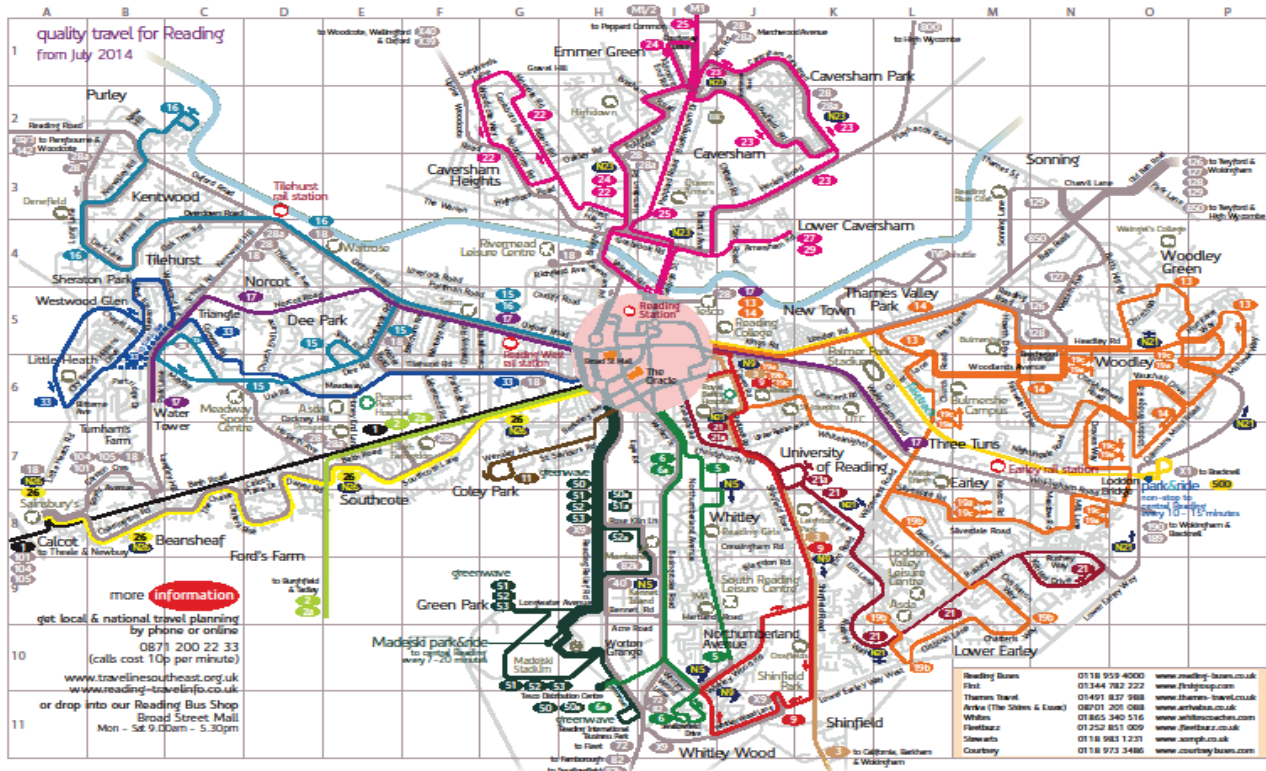
Position: Portfolio Manager

Signature: 

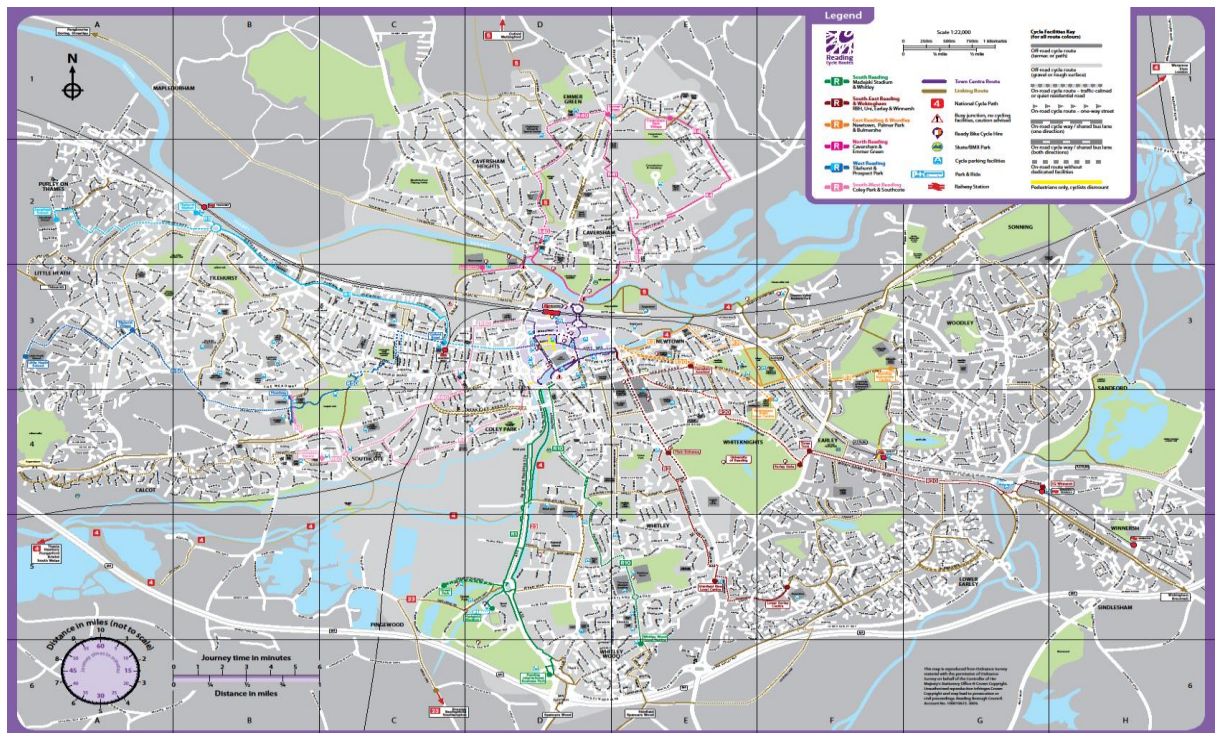
Date: 10.02.16

9. Appendices

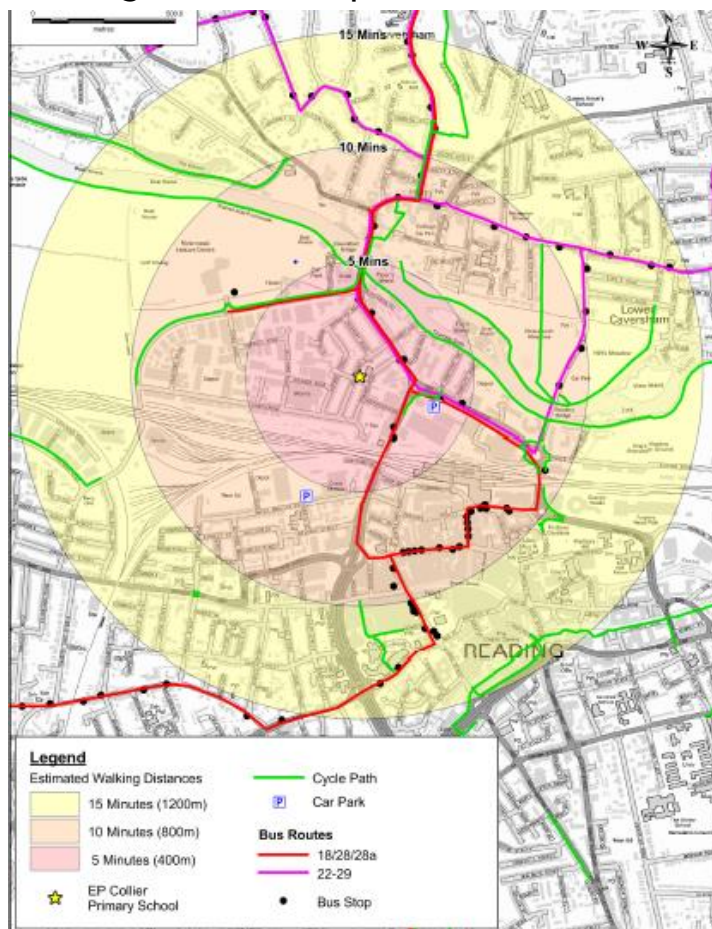
9.1 Reading Buses Network Map



9.2 Reading Cycle Routes & Network Map

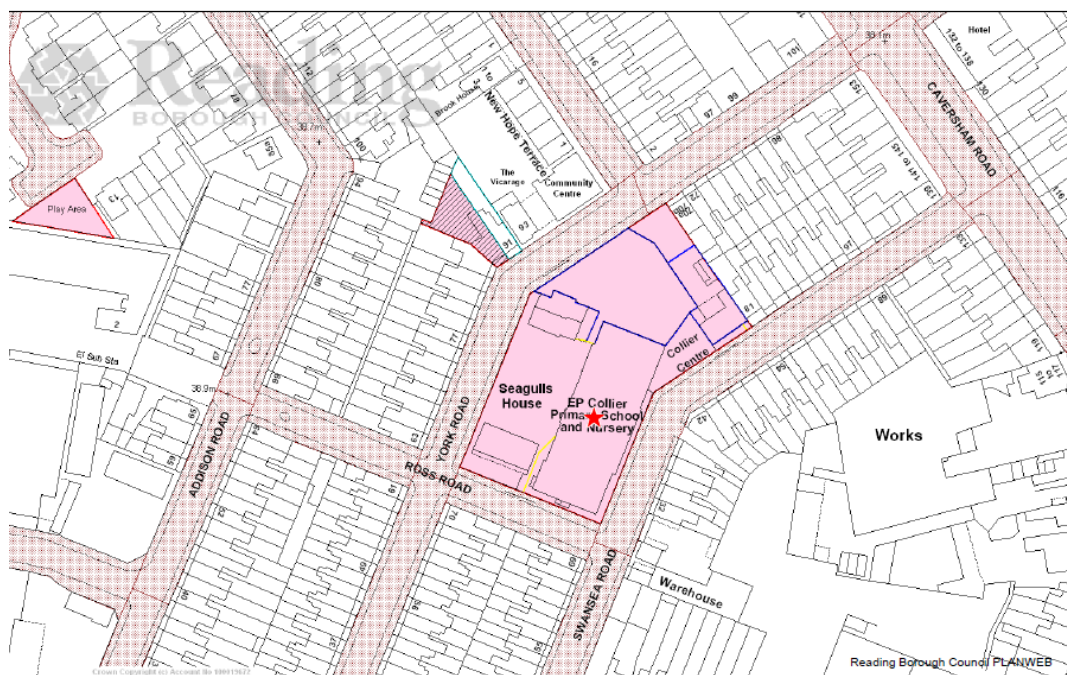


9.3 Walking Distance Map



9.4 School Location Plans

9.4.1 Site Plan



9.4.2 Town Plan

