

### **Statement of Proposed Use:**

The Wren School  
61-63 Bath Road  
Reading  
RG30 2BB

### **Summary of Proposal**

The installation of a single-story energy efficient timber clad garden building to be used for an inclusion work room.

### **Design**

The new building is a contemporary design the materials used are predominantly constructed from natural materials and very energy efficient with excellent superior thermal insulation. The internal floor area will be 27m squared with a modest footprint in relation to the floor space offered.

The building is single Storey with a hidden Mono roof, the highest point is 2.5m at front slopping to the rear. The external UPVC 3.8m sliding door set and external modest UPVC window frames will be graphite externally and white internally all will have double glazed units. There will also be a single UPVC door which will be fully cladded with the frame being graphite externally and white internally. The building will be faced with vertical tanalised redwood cladding to all elevations.

### **Proposed Use**

The building's use will primarily be used as an inclusion work room for the school to have the space to allow for extra learning support outside of the main school. The Wren School main school building was built in 2018, as part of the Government Free School initiatives. As the school cohort has grown over time, they would like to expand our Inclusion unit to offer more support to our students. They often find that there are simply not enough small breakout rooms in the building, for additional one to one or small group student intervention and Inclusion work. Additionally, they struggle to find enough spaces to accommodate the access arrangements required to sit Exams, as they simply do not have enough small rooms.

### **Conclusion**

The building is designed to be modest and contemporary statement which is not obtrusive to the existing school or surrounding buildings. We believe the proposed installation will not have any detrimental impact on the environment, it is located away from the main school and will be screened by the school itself and an existing boundary fence.

The proposed building will have a hard-wired connection of power and no facilities for plumbing. It will be used as an inclusion work room for extra learning support for the school.